Mainstream Western contemporary philosophy is "analytic philosophy". Analytic philosophy emerged from a series of remarkable innovations primarily in logic, the philosophy of language, and the philosophy of science. These innovations profoundly influenced all areas of philosophy. This course surveys the roots and legacies of these innovations by examining the main themes and methods dominating early analytic philosophy as well as some of the major figures engaged with them.

PREREQUISITES Phil203 + 3 units of philosophy, or permission.

PLACE/TIME CLE A303, Monday & Thursday 1:00pm-2:20pm (fall 2017)

INSTRUCTOR Dr Mike Raven (mike@mikeraven.net • mikeraven.net)

OFFICE HOURS CLE B323 Monday 2:30-4:30pm, or by appointment.

WEBSITE coursesspaces.uvic.ca/course/view.php?id=33716

TEXTS
• AYER, Language, Truth, and Logic (Dover)
• FREGE, The Foundations of Arithmetic, trans. AUSTIN (Wiley-Blackwell)
• Kripke, Naming and Necessity (Harvard)
• RUSSELL, The Philosophy of Logical Atomism (Routledge)

Before buying: These texts are on reserve at the library. Many are also available elsewhere (online; in anthologies, etc.).

EVALUATION

RUBRIC The RUBRIC supplements this syllabus and all coursework. It describes the skilled craftsmanship to be trained in this class and gives general guidelines for applying it. Refer to it throughout the term:

mikeraven.net/teaching/[Raven] Philosophy Rubric.pdf

WORK
• 3 problem sets (75%) Due (tentative): OCT 7, NOV 10, DEC 7
• Checkpoints (20%): Best 7 of 10 unannounced in-class quizzes
• Participation (5%): Engagement with the course, including contributions to class and communication with the instructor.

GRADES The grade you earn depends on your work in this course. All work is needed to pass. No extra credit. Work is evaluated for craftsmanship (see RUBRIC) on the scale: A+ >90 A+90 B+90 C+80 D+70 F+60

LATENESS If you do not expect to complete an assignment on time, inform the instructor and then submit what you have done on time. Extensions must be requested before due date and must include a compelling reason (e.g. documented medical problem). Extensions expire by return date (exceptions only at the instructor’s discretion). Unextended late work is penalized 5 points/day and is not entitled to feedback.
POLICIES

CONDUCT Enrolling binds you to a social contract: be professional and respectful in class (e.g. don’t bully, distract) and in your work (see RUBRIC §3.4).

CONTACT When seeking guidance, communicate professionally: first check official sources (syllabus, website, RUBRIC), and budget time for replies.

RECORDING Audio/visual recordings require instructor’s prior consent, or an approved accommodation plan. Do not distribute recordings publicly.

GUESTS Guests are not permitted without instructor’s prior consent.

INTEGRITY Plagiarism is not tolerated. Ignorance is no excuse. Read: web.uvic.ca/calendar2017-05/undergrad/info/regulations/academic-integrity.html

SURVEY Please complete a course experience survey (CES) at ces.uvic.ca.

DISABILITY Consult with CAL and instructor at start of term.

SCHEDULE

(Tentative: see website for updates.)

LOGICISM

SEP
11 • FREGES, The Foundations of Arithmetic
14 Introduction
18 Introduction, I-II

SEP
21 • MOORE, “A Defence of Common Sense”
25 • RUSSELL, “On Denoting”
28 • RUSSELL, “Knowledge by Acquaintance and Knowledge by Description”

ANALYSIS

SEP
21 • MOORE, “A Defence of Common Sense”
25 • RUSSELL, “On Denoting”
28 • RUSSELL, “Knowledge by Acquaintance and Knowledge by Description”

ATOMISM

OCT
2 5 • RUSSELL, The Philosophy of Logical Atomism
12 • WITTGENSTEIN, Tractatus Logico-Philosophicus
16

POSITIVISM

OCT
19 • AYER, Language, Truth, and Logic
23 • CARPENT, “Empiricism, Semantics, and Ontology”
26 • STEBBING, “Logical Positivism and Analysis”
30 • HEMPEL, “Empiricist Criteria of Cognitive Significance”

ORDINARY LANGUAGE

NOV
2 6 • WITTGENSTEIN, Philosophical Investigations
9 143-155,177-202
16 • ANSCOMBE, “The First Person”
16 • GRICE, “Logic and Conversation”

BEYOND

NOV
20 23 • MARCUS, “Modalities and Intensional Languages”
27 • Krippke, Naming and Necessity
30 • MARCUS, “Modalities and Intensional Languages”

Lecture I
Lecture II
Lecture III